

1971

Virginia Commonwealth University Department of Rehabilitation Counseling Bulletin

Virginia Commonwealth University

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Virginia
Commonwealth
University

REHABILITATION COUNSELING

1971-1972 BULLETIN

RICHMOND, VIRGINIA



BULLETIN

of

VIRGINIA COMMONWEALTH UNIVERSITY

Department of Rehabilitation Counseling

School of Community Services

CATALOGUE ISSUE

1971-1972

Volume XLVI

No. 2

March 1971

Second class postage paid at Richmond, Virginia. Published four times a year in January, March (twice), and April.

1971-72 University Calendar

VIRGINIA COMMONWEALTH UNIVERSITY

ACADEMIC DIVISION

1971

SEPTEMBER

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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OCTOBER

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NOVEMBER

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DECEMBER

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1972

JANUARY

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30	31					

- September 7 — General Faculty Meeting at 10:30 a.m.
- September 7-8 — Faculty Advisers Meeting at 2:00 p.m.
- September 7-11 — Registration for students taking only evening classes
- September 8 — Orientation for all new degree-seeking students
- September 9-10 — Advising sessions for all new students
- September 10 — Registration for returning and new degree-seeking students
- September 13 — Registration for special day students
- September 13-17 — Classes begin at 8:00 a.m.
- September 13-18 — Add/Drop and late registration for day students
- September 13-18 — Add/Drop and late registration for evening students
- November 1 — Last day for fall degree candidates to file application
- November 9 — Last day to drop a course with a grade of "W"
- November 10 — Mid-semester grades due
- November 24 — Thanksgiving Holiday begins at 1:00 p.m.
- November 29 — Thanksgiving Holiday ends at 8:00 a.m.
- November 29 — Academic advising for advance day registration
- December 6 — Last day to submit an application for admission or readmission to Spring Semester
- December 1 — Last day for degree candidates for Spring Semester to file applications
- December 4 — Last day to drop a course with grade of "WF" or "WP"
- December 7-10 — Advance registration for Spring Semester
- December 17 — Final date for oral defense of graduate thesis for January completion of degree
- December 18 — Christmas vacation begins at 12 noon
- January 3 — Christmas vacation ends at 8:00 a.m.
- January 11 — Classes end for Fall Semester
- January 12-21 — Final examinations for Fall Semester
- January 22 — Filing of final grade reports for day classes
- January 24-26 — Registration for students taking only evening classes
- January 26 — Orientation for new degree-seeking students

FEBRUARY

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January 27

January 31

January 31

- February 4

January 31

- February 5

MARCH

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29	30	31			

March 21

March 22

March 25

APRIL

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April 3

April 17-24

April 25-27

April 29

MAY

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May 20

May 22-31

May 26

JUNE

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June 1

June 4

June 7-8

June 10

June 12

JULY

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July 15

July 15

July 21

July 21

July 24

July 28

AUGUST

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18	19	20	21	22	23
24	25	26	27	28	29
30	31				

August 11

August 25

August 26

- Registration for degree-seeking students and special day students
- Classes begin at 8:00 a.m.

- Add/Drop and late registration for day students

- Add/Drop and late registration for evening students

- Last day to drop a course with a grade of "W"

- Mid semester grades due

- Spring vacation begins at 12 noon

- Spring vacation ends at 8:00 a.m.

- Academic advising for advance registration

- Advance registration for Fall Semester

- Last day to drop a course with grade of "WF" or "WP"

- Classes end for Spring Semester

- Final examinations for Spring Semester

- Final date for oral defense of graduate thesis for June graduation

- Final date for filing grade reports

- Commencement Day

- Registration for summer session

- Twelve-week Saturday classes begin

- Classes begin for 6-week and 9-week sessions

- Last day to submit applications for admission or readmission as degree-seeking or special students for day classes in the Fall Semester

- Last day for summer degree candidates to file application

- End of 6-week session

- Registration for 3-week and 5-week sessions

- Classes begin for 3-week and 5-week sessions

- Final date for oral defense of graduate thesis for August completion of degree

- End of 3-week and 9-week sessions

- End of 5-week session

- End of 12-week Saturday classes

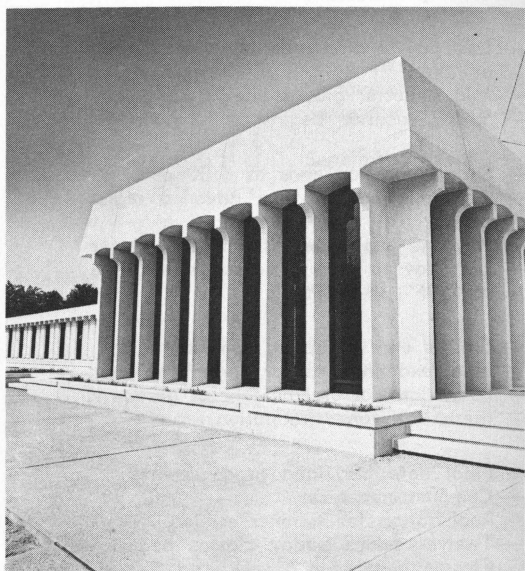


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GENERAL INFORMATION

The rehabilitation counseling program at Virginia Commonwealth University was established in 1955 to provide graduate training in rehabilitation counseling.

This program prepares prospective rehabilitation counselors for employment in state-federal vocational rehabilitation programs and public and private agencies. Graduates work in rehabilitation units in mental hospitals, correctional institutions, public schools, rehabilitation centers, sheltered workshops, adjustment centers, social service agencies, and other organizations serving persons who are mentally, emotionally, socially, or physically handicapped for employment. It also provides advanced training for persons presently employed in agencies and facilities offering services to handicapped individuals.

Emphasis is placed upon professional education for developing the skills and knowledge necessary for effective rehabilitation counseling of handicapped persons. The variety of activities performed by rehabilitation counselors necessitates a program highly diversified in character. In addition to the development of a broad understanding of human behavior, techniques of individual and group counseling, inter-professional relations, vocational appraisal and adjustment, and use of community resources in facilitating rehabilitation of mentally, emotionally, socially, and physically handicapped persons are stressed.

The graduate program of study leads to the degree of master of science in rehabilitation counseling degree. This degree will be conferred by the president of Virginia Commonwealth University upon the recommendation of the chairman of the department of rehabilitation counseling and the dean of the school of community services. This recommendation will be made after the student has completed the program requirements to the satisfaction of the faculty of the school.

INSTITUTES AND WORKSHOPS

The department of rehabilitation counseling has conducted many institutes and workshops since its establishment in 1955. Part of an on-going in-service training program for employed rehabilitation personnel, these were sponsored by the United States Rehabilitation Services Administration.

The department will continue to conduct such institutes and workshops as long as there is a demonstrated need and funds are available.

AWARDS

The Wade O. Stalnaker Award For Outstanding Achievement is presented annually to a full-time graduate student in the department of rehabilitation counseling. Initiated by the graduating class of 1963, this award was named in honor of the founder of the department of rehabilitation counseling, Dr. Wade O. Stalnaker, in 1969.

Students and faculty choose the recipient on the basis of meritorious academic scholarship, dedication to the philosophy and concepts of rehabilitation, and extracurricular accomplishments in community services.

RECIPIENTS OF THIS AWARD ARE:

Mrs. Edith L. Staples	1964
Robert E. Brabham	1965
William E. Middleton	1966
Daniel L. Bowman	1967
Carey A. Washington	1968
John A. Proffitt, Jr.	1969
Emmentt Tolson, Jr.	1970

NATIONAL REHABILITATION COUNSELING ASSOCIATION (VCU Chapter)

STUDENT ASSOCIATION OFFICERS 1971-72

President:	James A. Maye
Vice-President:	Gary L. Poteet
Secretary:	Janet M. Wosch
Treasurer:	Carol B. Horne

MEMBERS OF THE BOARD:

William C. Nelson
Joseph H. Osborne II
Faithe C. Henkell

1971-1972 CONCURRENT FIELD WORK ASSIGNMENTS

Beaumont School for Boys
Rehabilitation Unit
Mr. James F. Payne, Program Supervisor
Mr. E. D. Martin, Counselor

Bon Air School for Girls
Mrs. Ann F. Houston, Superintendent
Mrs. Linda D. Wallace, Work-Study Coordinator

Central State Hospital
Chap. House
Mr. Harold Henningsen, Program Supervisor
Mr. Jennings G. Cox, Counselor

Department of Vocational Rehabilitation
Richmond Field Office
Mr. V. Holt Livesay, Program Supervisor

Disability Determination Section
Department of Vocational Rehabilitation
Mr. Dennis J. Taylor, Supervisor

Federal Reformatory
Rehabilitation Unit
Mr. B. Forace Hill, Unit Supervisor
Mr. William E. Peck, Counselor

Medical College of Virginia
Rehabilitation Unit
Mr. John McCullough, Counselor
Mr. Richard J. Hogue, Counselor

Petersburg Training School
Mr. Edward Y. Brown, Counselor

Richmond Social Service Bureau
Rehabilitation Unit
Mr. Charles F. Wingold, Jr.
Mr. John M. Dedeian

Richmond School Units
Mrs. Jean D. Rula, Program Supervisor
Mr. Edward M. Navis, Counselor

Virginia Commission for the Visually Handicapped
Department of Rehabilitation
Mr. Joseph H. Wiggins, Supervisor

WORK-STUDY PROGRAM OF PROFESSIONAL EDUCATION IN REHABILITATION COUNSELING

The purpose of this program is to establish a comprehensive, coordinated, and fully professional course of study in rehabilitation counseling that will be offered on a continuous part-time basis. These classes will meet on alternate weekends, both Fridays and Saturdays, and will be offered through the center for continuing education of Virginia Commonwealth University. Friday night classes meet from 7-9:40 p.m., Saturday classes meet from 8-10:40 a.m. and from 11 a.m.-1:40 p.m.

The program is centered in the Virginia Commonwealth University facilities located at Richmond, Virginia. The course of training is essentially the present core curriculum of professional training in rehabilitation counseling. Students may enroll for one or more courses, depending on their needs. Up to nine hours of credit can be earned by qualified students upon satisfactory completion of a full academic year in this program.

The specific objective of this training program is to substantially increase the effectiveness of the rehabilitation counseling profession by making a high-quality training program available to presently employed professional workers whose skills and abilities need upgrading and those who desire to academically prepare themselves for a career in rehabilitation counseling but are unable to do so on a full-time basis.

This program is not intended to be a supplementary or introductory program. It is designed to be a complete, comprehensive, and sequential program of graduate training leading to a master's degree in approximately four years for fully qualified students who register full-time in this program.

The entire core curriculum in rehabilitation counseling will be included in the offerings over a four-year span of time, with certain supplementary classes that may be necessary in special instances.

WOODROW WILSON REHABILITATION CENTER REGIONAL TRAINING PROGRAM IN REHABILITATION COUNSELING

The in service training program at the Woodrow Wilson Rehabilitation Center in Fishersville, Virginia, is a cooperative program between Virginia Commonwealth University, West Virginia University, the Virginia and West Virginia departments of vocational rehabilitation, the Virginia and West Virginia rehabilitation centers, and the state rehabilitation agencies in Region III.

Designed primarily to provide basic orientation training in rehabilitation counseling to all newly employed rehabilitation counselors in the region, the course includes six weeks of intensive training followed by six weeks of supervised clinical field experience. During each year, the two programs provide training to approximately 200 newly employed counselors.

Although the regional training program carries residence credit, such credit is not automatic. The student must be admitted to the graduate program in rehabilitation counseling before all course requirements at the regional counselor training program have been completed. For additional information and application forms write: Director, Regional Counselor Training Program, Woodrow Wilson Rehabilitation Center, Fishersville, Virginia 22939.

TEACHING AND TRAINEESHIP GRANTS

Virginia Commonwealth University has a teaching grant from the United States Rehabilitation Services Administration, Department of Health, Education and Welfare.

The Department receives Traineeship Grants from the Rehabilitation Services Administration. These grants, in the amount of \$1,800 plus tuition for the first year and \$2,000 plus tuition for the second year, are available to a limited number of qualified persons. The grants are awarded by the Department of Rehabilitation Counseling. Individuals who receive traineeship grants must be registered as full-time students.

LIBRARIES

In September 1970 the Academic Library moved to its new quarters, the James Branch Cabell Library at 901 Park Avenue. The book collection now totals 144,474 volumes. The new library contains a study lounge, reading room study carrels, typing rooms, a periodicals reading room, a room for micro-film reading equipment, a rare book room and the latest in modern facilities. Among the innovations in the new building are the addition of two copying machines on which students may copy material at 5¢ a copy. Inter-Library Loan service is available for materials not available on the campus.

LIBRARY HOURS:

Monday-Thursday	8:00 a.m. - 10:00 p.m.
Friday	8:00 a.m. - 6:00 p.m.
Saturday	9:00 a.m. - 5:00 p.m.
Sunday	2:00 p.m. - 10:00 p.m.

Virginia Commonwealth University students also use the Virginia State Library (350,000 books), the Richmond Public Library, and the library of the Richmond Academy of Medicine.

The department has begun a small basic rehabilitation library also at the Woodrow Wilson Rehabilitation Center (Regional Counselor Training Program).

SUPERVISED CLINICAL PRACTICE

Supervised clinical practice in a rehabilitation agency setting is required of all students who have had no previous rehabilitation agency experience. Supervised clinical practice provides an opportunity for students to develop techniques and skills in connection with the total rehabilitation process. It gives them an opportunity for application of theory in the practice of rehabilitation counseling and case management in a rehabilitation setting. Provided under the direction of the school and the immediate supervision of qualified personnel in approved rehabilitation agencies or facilities, supervised clinical practice constitutes full-time study for the semester.

Students who have counseling experience in rehabilitation must either enroll for supervised clinical practice or participate in a special project approved by the chairman.

REQUIREMENTS AND PROCEDURES FOR ADMISSION

I. Requirements for admission to graduate study:

- a. The applicant is required to make application on approved application forms. **No graduate credit will be allowed for any work toward a graduate degree until the application is accepted.**
- b. Two copies of the official transcript from an accredited institution showing that a bachelor's degree was awarded must be submitted to the admissions committee. In addition, official transcripts of all work undertaken beyond the bachelor's degree must be submitted. Students who have been graduated from non-accredited institutions may have their application presented to the admissions committee when these applications include the results of the Graduate Record Examinations.
- c. All applicants must have achieved an acceptable undergraduate grade point average or have received a qualifying score, as determined by the admissions committee, on the Standard Aptitude Test of the Graduate Record Examination*.
- d. The applicant must submit a letter in his or her own handwriting stating reasons for wanting to enter into graduate study in rehabilitation counseling at Virginia Commonwealth University.

* An applicant may elect to prove his ability to complete graduate studies and gain admittance by completing 9 hours of undergraduate courses, earning a 3.0 (B) average in courses specified by the chairman of the department of rehabilitation counseling.

- e. A personal interview with the chairman is required. If this is impractical, the chairman will designate an alternate for a pre-acceptance interview.

The department of rehabilitation counseling evaluates the applicant's fitness for a career in rehabilitation counseling. Careful attention is given to previous work experience, academic background, scholarship, and emotional maturity. The application is then reviewed and passed upon by the admissions committee.

- f. The deadline for application for the fall semester is August 1; the deadline for the spring semester is December 1.
- g. Application forms may be obtained by writing to: Chairman, Department of Rehabilitation Counseling, School of Community Services, Virginia Commonwealth University, Academic Center, Richmond, Virginia 23220.
- h. All application materials should be returned to the department chairman at the above address.

The Board of Visitors, the administration, and the faculty of Virginia Commonwealth University are committed to a policy of equal opportunity without regard to race, creed, or national origin.

FEES

I. INSTRUCTIONAL FEES FOR ACADEMIC YEAR:

Full-time Graduate Students:

Virginia residents, per year	\$470.
Non-residents, per year	\$670.

Part-time Graduate Students:

Virginia residents	\$27 per credit
Non-residents	\$37 per credit
Supervised Clinical Practice	\$10 per credit
Institutes and Workshops	\$10 per credit

RESIDENCY

The law affecting residency in Virginia is as follows:

Be it enacted by the General Assembly of Virginia: 1. That § 23-7 of the Code of Virginia, relating to the residence requirements for reduced tuition charges and other privileges in the State institutions of higher learning, be amended and reenacted as follows:

§ 23-7. No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been * **domiciled in, and is and has been an actual bona fide** resident of Virginia for a period of at least one year prior to * **the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought**, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students.

2. OTHER FEES:

a. Application fee

All students shall pay an application fee of \$10 upon application for admission. This fee is not refundable. The check should be made payable to Virginia Commonwealth University.

b. Late registration

Students who register later than the last of the two days officially scheduled for registration will be charged a late registration fee of \$10.

c. Diploma and certificate

All students who will complete requirements for an M.S. in rehabilitation counseling by the end of a semester should submit an application for diploma and enclose a check for \$16. Students who will have completed requirements for a certificate in rehabilitation counseling should make an application and enclose a check for \$2. Applications for the M.S. degree and the certificate may be obtained from the department chairman.

3. REFUNDS AND REBATES:

- a. A full-time student withdrawing within a period of five days after the beginning of the semester is entitled, upon written request to the bursar, to a refund on all charges except the matriculation and room rent fees. Twenty percent of the total tuition paid for night classes shall be retained if the student withdraws within a period of five days. (These refunds shall not include deposits or advance payments that have been required by the university as evidence of the student's intention to enroll.)

- b. After the first five days, no refund or rebate will be made except in case of serious illness. Refund for this reason will be made on the following basis:

A student withdrawing at any time after the five-day period, but within 30 days after the beginning of the semester, shall be charged 25 percent of the semester's board and tuition.*

A student withdrawing at any time within the second 30-day period after the beginning of the semester shall be charged 50 percent of the semester's board and tuition.*

A student withdrawing at any time after 60 days following the beginning of the semester shall be charged the full semester's board and tuition.*

- c. No refunds of tuition or board will be made to a student who has been required to withdraw by the university regardless of the date of withdrawal.

- d. All student fees must be paid in full on or before September 1 for the first semester and January 15 for the second semester.

* Section (d.) does not apply to students accepted for RSA traineeship stipends. In these instances, fees will be paid at time of registration.

For those students who find it difficult to meet student fees in full before registration, the information which follows is suggested: The State Education Assistance Authority, 1010 United Virginia Bank-State Planters Bank Building, Richmond, Virginia 23219, publishes a booklet, "College Student Loan Plan."

Plans available to cover tuition costs, include "College Credit Program to Meet College Costs," "College Tuition Plan," and "Loans for College Education." Information concerning these is available through high school guidance counselors or from the university business office.

It is suggested also that both Virginia and out-of-state students and their parents may find similar plans available at their home town banks where they are known and their credit status has been established.

REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN REHABILITATION COUNSELING

1. A student must complete a minimum of 39 graduate semester credits approved by the chairman, exclusive of any credit for supervised clinical practice for rehabilitation counselors or required research.
2. Qualified applicants who are employed and meet all entrance requirements may complete the requirements for the degree by studying as full-time or part-time students during the regular academic year, either in the day school, evening college, or "work-study" program, and as full-time or part-time students during summer sessions.
3. Application to degree candidacy may be made after the student has demonstrated his ability to pursue work of graduate character by satisfactorily completing a semester of residence credits (9 credits minimum; 15 credits maximum) and satisfactorily completing an oral or written examination administered by the chairman. Admission to degree candidacy is given chairman upon certification of acceptable records of achievements by the student's advisor.
4. An average grade of "B" must be attained.
5. A student must complete supervised clinical practice for rehabilitation counselors under the direction of the department and the immediate supervision of a qualified person in an approved agency or facility.
6. All students must pass a comprehensive examination. It is administered upon invitation from the chairman after the student has completed a minimum of 30 graduate credits.
7. Students who have had successful employment in a rehabilitation agency or facility or other successful work experience involving individual case study and adjustment of handicapped persons may, upon approval of the faculty, meet the requirements for supervised clinical practice for rehabilitation counselors by successful completion of an additional six graduate semester credits, including a research project.

LIST OF COURSES

	Credit
Rehabilitation Counseling 425.	3
Rehabilitation Counseling 433.	3
Rehabilitation Counseling 439.	3
Rehabilitation Counseling 450.	3
Rehabilitation Counseling 455.	3
Rehabilitation Counseling 456.	3
Rehabilitation Counseling 459.	3
Rehabilitation Counseling 525.	3
Rehabilitation Counseling 533.	3
Rehabilitation Counseling 539.	3
Rehabilitation Counseling 559.	3
Rehabilitation Counseling 607.	3
Rehabilitation Counseling 611-612.	3-6
Rehabilitation Counseling 623.	3
Rehabilitation Counseling 625.	3
Rehabilitation Counseling 633.	3
Rehabilitation Counseling 637.	3
Rehabilitation Counseling 638.	3
Rehabilitation Counseling 640-641.	3-6
Rehabilitation Counseling 642.	3
Rehabilitation Counseling 654.	3
Rehabilitation Counseling 655-656.	3-6
Rehabilitation Counseling 657-658.	3
Rehabilitation Counseling 666-667.	8
Rehabilitation Counseling 672.	3
Rehabilitation Counseling 681-689.	1-3
Rehabilitation Counseling 701-702.	3
Community Services 455.	3
Community Services 555.	3
Psychology 527.	3
Psychology 550.	3
Psychology 615.	3
Sociology 539.	3
Education 531.	3
Education/Psychology 550.	3
Introduction to Rehabilitation	3
Directed Readings in Rehabilitation	3
Current Problems in Rehabilitation	3
Principles, Methods, and Techniques in Rehabilitation	3
Supervised Clinical Practicum in Rehabilitation	3
Interpretive Processes in Rehabilitation Counseling	3
A Survey of Rehabilitation of Blind and Visually Impaired Individuals	3
Introduction to Rehabilitation	3
Directed Readings in Rehabilitation	3
Current Problems in Rehabilitation	3
A Survey of Rehabilitation of Blind and Visually Impaired Individuals	3
Community Resources	3
Principles, Methods, and Techniques in Rehabilitation Counseling	3-6
Occupational Information, Job Analysis, and Placement	3
Measurement and Evaluation in Rehabilitation	3
Rehabilitation Case Studies	3
Introduction to Field Experience for Rehabilitation Counselors	3
Practicum in Job Placement in Rehabilitation Counseling	3
Medical Information for Rehabilitation Counselors	3-6
Psychiatric Information for Rehabilitation Counselors	3
Seminar in Special Problems in Rehabilitating Handicapped Persons	3
Seminar in Rehabilitation	3-6
Seminar in Audiology in Rehabilitation	3
Supervised Clinical Practice	8
Research in Rehabilitation	3
Institutes or Workshops	1-3
Thesis	3
Community Correctional Programs.	3
Community Correctional Programs.	3
Psychology of the Handicapped	3
Psychology of the Mentally Retarded	3
Aphasia	3
Aging in our Society	3
Survey of Special Education	3
Characteristics of the Mentally Retarded	3

DESCRIPTION OF COURSES

Rehabilitation Counseling 425. Introduction to Rehabilitation. 3 Credits. This course is designed to give the student a comprehensive overview of the rehabilitation process. It emphasizes the historical, philosophical, social, and legal aspects of rehabilitation. Special attention is devoted to the professional aspects of rehabilitation counseling. The need for the rehabilitation counseling, and skills and functions of the rehabilitation counselor are also covered.

Rehabilitation Counseling 433 (533). Directed Readings in Rehabilitation. 3 Credits. This course is for students who need strengthening in one of the core areas of rehabilitation counseling, i.e., the educational, medical, psychological, social, or vocational areas. With the assistance and supervision of a faculty member, the student undertakes a survey research project involving extensive use of library facilities. A concentration of work in the students own individual areas of need is required. The study experience must be synthesized in a paper and a written or oral examination before a faculty committee must be passed.

Rehabilitation Counseling 439 (539). Current Problems in Rehabilitation. 3 Credits. A study of developments and implications resulting from rehabilitation research and demonstration activities. Agency problems related to staff improvement and expansion of rehabilitation services and facilities will also be considered as well as reviews of specific disability problems and trends in rehabilitation.

Rehabilitation Counseling 450. Principles, Methods, and Techniques in Rehabilitation. 3 Credits. Basic rehabilitation concepts, e.g., handicap and disability, employability, vocational adjustment, and placement are covered. Principles of case finding rehabilitation counseling, interpretation of case findings, and the rehabilitation plan are also emphasized.

Rehabilitation Counseling 455 (555). Supervised Clinical Practicum in Rehabilitation. 3 Credits. The supervised field experience is designed to provide the student opportunities for observation and participation within rehabilitation settings. These experiences are systematically related to the theoretical concepts of rehabilitation presented in the classroom. Field experience provides an opportunity to develop the skills of working effectively with people. This experience also enables the student to become more aware of the professional opportunities in rehabilitation. This course is especially designed for persons who have had work experience in rehabilitation.

Rehabilitation Counseling 456. Interpretive Processes in Rehabilitation Counseling. 3 Credits. This course is concerned with methodology of collection, analysis, synthesis, and effective utilization of educational, social, psychological, vocational, and medical information in the rehabilitation process.

Rehabilitation Counseling 459 (559). A Survey of Rehabilitation of Blind and Visually Impaired Individuals. 3 Credits. The purpose of this course is to acquaint the student, rehabilitation counselors, and other personnel working in related areas as to problems encountered in the rehabilitation of blind and partially sighted persons.

Rehabilitation Counseling 607. Community Resources. 3 Credits. This course emphasizes the means by which the community uses its resources and services to meet the needs of handicapped persons. It provides for study and discussion of the nature and organization of community resources as they relate to rehabilitation; availability of community resources through public and private agencies and facilities including employment potentials; problems in the development and utilization of community resources; observational visits to key agencies; lectures by representatives of various rehabilitation programs.

Rehabilitation Counseling 611. Principles, Methods, and Techniques in Rehabilitation Counseling. 3 Credits. This course is designed to acquaint students with principles, methods, and techniques that are utilized in rehabilitation counseling. Counseling, as applied to various personalities and under varying situations, is discussed. Laboratory practice in counseling is provided.

Rehabilitation Counseling 612. Principles, Methods, and Techniques in Rehabilitation. 3 Credits. This course is designed to acquaint students with principles, methods, and techniques in rehabilitation as they are applied throughout the rehabilitation process. It includes techniques and methods of case finding; medical, psycho-social, and vocational evaluation; the rehabilitation diagnosis; the determination of financial need; provision of case services; placement, follow-up, and case recording.

Rehabilitation Counseling 623. Occupational Information, Job Analysis, and Placement. 3 Credits. This course requires two lecture hours and two laboratory hours per week. It provides an orientation to occupations and occupational information for rehabilitation counselors; study of the literature on occupations and occupational information; writing of job analyses; visits to selected business and industrial establishments employing handicapped persons, job analyses related to the employment of handicapped individuals.

Rehabilitation Counseling 625. Measurement and Evaluation in Rehabilitation. 3 Credits. This course requires two lecture hours and two laboratory hours per week. Consideration will be given to the selection of tests for rehabilitation clients; the determination of need for testing, administering, and interpreting tests; adaptation of tests to special disability groups; suggestions for the integration of test results with the overall rehabilitation diagnosis; the

establishment of local norms for rehabilitation clients; the work-evaluation report; and interpretation of test results to client. Tests of achievement, aptitude, intelligence, interest, and personality will be critically examined. Laboratory fee \$4.

Rehabilitation Counseling 633. Rehabilitation Case Studies. 3 Credits. This course provides for critical analyses of representative rehabilitation cases. Rehabilitation case records are utilized as a basis for presenting an understanding of the handicapped client and his problems; the rehabilitation case-work processes; diagnoses and the provision of services.

Rehabilitation Counseling 637. Introduction to Field Experience for Rehabilitation Counselors. 3 Credits. This course provides for concurrent field experience. It is designed for students who have not had any training or experience in interviewing and counseling in rehabilitation settings.

Rehabilitation Counseling 638. Practicum in Job Placement in Rehabilitation Counseling. 3 Credits. This course provides for actual experience in rehabilitation counselor activities, with emphasis on placement techniques—including itinerary planning, plant surveys, job-analysis, placement, and follow-up.

Rehabilitation Counseling 640-641. Medical Information for Rehabilitation Counselors. 3-6 Credits. Year course, three credits per semester. This course provides medical information for rehabilitation counselors and introduces students to medical terminology. It provides knowledge of the etiology, prognosis, methods of treatment, effects of disabling conditions, and implications for the rehabilitation counselor. Physician-counselor relationships are emphasized as is the interpretation of medical reports. (This course is offered in cooperation with the department of physical medicine and rehabilitation, Medical College of Virginia, Health Sciences Division of Virginia Commonwealth University.)

Rehabilitation Counseling 642. Psychiatric Information for Rehabilitation Counselors. 3 Credits. This course provides psychiatric information for rehabilitation counselors so they may have an understanding of disabling psychiatric conditions as well as the emotional aspects of physical disabilities. It deals with impairments of a mental origin including mental retardation, behavioral disorders, neuroses and psychoses, both organic and functional, as well as convulsive disorders. Emphasis is placed on physical, emotional, and social factors that contribute to the various mental illnesses.

Rehabilitation Counseling 654. Seminar in Special Problems in Rehabilitating Handicapped Persons. 3 Credits. This course is presented in a series of units. Each unit places emphasis on a special disability group such as paraplegic, deaf and hard of hearing, alcoholic, epileptic, cerebral palsied, cardiac, blind, mentally retarded, mentally ill, etc. The incidence and nature of disabilities, psychological factors, vocational problems, and specialized treatment and placement facilities required and techniques of team approach; use of rehabilitation centers and specialized facilities and use of consultants.

Rehabilitation Counseling 655-656. Seminar in Rehabilitation. 3-6 Credits. Current trends, problems, and developments in rehabilitation are discussed. Students pursue a special interest area and share information and experience mutually with the group. Lectures, reports, and group discussions are utilized.

Rehabilitation Counseling 657-658. Seminar in Audiology in Rehabilitation. 3 Credits. This course provides an orientation to audiology as it applies to the rehabilitation process. It includes history of the education of the deaf and

hard of hearing; methods of instruction; diagnostic testing and evaluation; and special lectures pertaining to rehabilitation of the acoustically disabled and problems confronted by the counselor or teacher in providing adequate services to this disability group.

Rehabilitation Counseling 666-667. Supervised Clinical Practice. 8 Credits. Both semesters and summer; block assignment. It is practical learning by observing and doing. It gives the trainee many opportunities for the application of theory in the practice of rehabilitation counseling and case management in a rehabilitation setting. It is provided under the general direction and supervision of the department and the direct supervision of a qualified person within the agency or facility. Students meet regularly with the clinical practice supervisor within the agency or facility to discuss client's problems and possible solution.

Rehabilitation Counseling 672. Research in Rehabilitation. 3-6 Credits. The student undertakes a research project with the assistance of a faculty member. He is required to write a paper and pass an examination in order to receive credit.

Rehabilitation Counseling 681-689. Institutes and Workshops. Orientation institutes and other short-term training programs are offered for rehabilitation counselors newly recruited to the rehabilitation field and for the further professional development of those already employed. Content will vary according to the aims of the institutes or workshops. Length of time and number of credits are announced previous to each institute or workshop.

Rehabilitation Counseling 701-702. Thesis. 1-3 Credits The master's thesis consists of either a carefully planned and executed research undertaking or a detailed and comprehensive report on a supervised clinical practice experience. Generally, a thesis of the latter type in the latter form will carry one credit and will be taken in conjunction with Rehabilitation Counseling 666 and Rehabilitation Counseling 667 (Supervised Clinical Practice).

Community Services 555. Community Correctional Programs. 3 Credits. A comprehensive overview of community correctional systems is offered. Probation and parole are covered in detail.

Psychology 527. Psychology of the Handicapped. 3 Credits. A survey of the handicapped person, with particular emphasis on the mentally retarded, crippled, cerebral palsied, and hard of hearing; extent and nature of the handicap; psychological and emotional aspects; educational treatment and rehabilitation.

Psychology 550. Psychology of the Mentally Retarded. 3 Credits. A detailed psychological analysis is undertaken of problems involved in working with mentally retarded, including those related to the criteria of mental deficiency, classification and diagnosis, psychological testing, causal factors, training and education, interpreting mental deficiency to parents, institutionalization, and professional training for workers in the area.

Psychology 615. Aphasia. 3 Credits. The history of aphasia traced from its beginning in the 18th century to the classical concepts held by the French school (Bouillaud, Broca) in the early 19th century, the revision made by the British school (J. Hughlings, Jackson, Henry Head) and finally, the present state of knowledge reached by contemporary authors (K. Goldstein); various types of aphasia and their correlation with brain lesions; laws governing

genesis and restitution of speech disturbances in brain injury persons; theoretical discussion and practical presentation of cases.

Sociology 539. Aging in our Society. 3 Credits. Personal, social, and economic needs of our senior citizens. Adjustments to the process of aging which will be of interest to persons in any age group.

Education 531. Survey of Special Education. 3 Credits. For majors and non-majors. An overview of the field of special education; identifying exceptional children, programs, facilities, literature, services, and professional workers. A first course for special education majors.

Education-Psychology 550. Characteristics of the Mentally Retarded. 3 Credits. Nature and needs of the mentally retarded with emphasis upon the degrees of retardation, causes and concomitant problems. Psychological bases for a suitable curriculum is also explored.

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- Otho H. Smith, B.S.Director, Woodrow Wilson Rehabilitation Center, Fishersville
- Howard L. Sparks, Ed.D.Assistant Dean, Graduate Studies, School of Education, Virginia Commonwealth University, Richmond

Representatives from student chapter of NRCA (VCU)

SPECIAL LECTURERS

- Eula J. Armstrong, Chief, Bureau of Assistance and Service Programs, State Department of Welfare and Institutions
- Mary K. Bauman, Director, Personnel Research Center, Philadelphia, Pennsylvania (Psychological Testing and Evaluation of Visually Handicapped Persons)
- Charles Fleming, Executive Director, Richmond Area Community Council
- Marie Kelleher, Field Director, Easter Seal Society for Crippled Children and Adults of Virginia

- Douglas C. MacFarland, Ph.D., Chief, Division of Services for the Blind and Visually Handicapped, RSA, SRS, HEW, Washington, D.C.
- W. Alfred McCauley, Executive Director, National Rehabilitation Counseling Association, Washington, D.C.
- Willman A. Massie, Consultant, Rehabilitation Facilities, Rehabilitation Services Administration, Washington, D. C.
- James Stone, Executive Director, Virginia Heart Association
- Robert Thistlewaite, Supervisor, Handicapped Program, Virginia Employment Commission and Secretary, Governor's Committee on Employment of the Handicapped
- R. C. Thompson, Past Director, Maryland Division of Vocational Rehabilitation



The symbol pictured above is the international symbol denoting accessible and usable buildings and facilities. Adopted during the 11th World Congress on Rehabilitation of the Disabled in Dublin, September 1969, it was selected by a representative jury from eight countries, and acceptance was voted by the 2,000 participants. The symbol indicates accessibility to facilities for the handicapped throughout the world.



TOP ROW — LEFT TO RIGHT

Dr. John G. Cull, Dr. John H. Wallace, Dr. George R. Jarrell, Professor Craig R. Colvin, Professor John D. Hutchinson

BOTTOM ROW — LEFT TO RIGHT

Professor Keith C. Wright, Dr. Richard E. Hardy, Chairman, Professor S. James Cutler

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VIRGINIA COMMONWEALTH UNIVERSITY BULLETIN
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